

**Section A: The Search for Meaning and values****The search for meaning in society today**

- Evidence for the search for meaning in two of the following: -Art - Literature -Music  
-Youth Culture
- Two factors that could block a person from the search for meaning. (Consumerism, science, apathy, technology etc.).
- Provide evidence for the sense of the sacred in contemporary culture. (Pilgrimage, yoga, church, volunteer work and charity work).

**The Philosophers**

- Sophists (Two key ideas and their contribution to philosophy)
- Socrates (Two key ideas and their contribution to philosophy)
- Plato (Two key ideas and their contribution to philosophy)

**The quest for meaning in ancient societies**

- Two myths from Ancient Cultures that show search for meaning (Prometheus and Gilgamesh).
- Profile how religious behaviour can be seen in two rites from ancient societies. (Rites of Burial with the Ancient Egyptians and Rites of sacrifice with Aztecs).

**Religious responses to the search for meaning**

- Describe two images of God and outline the understanding of God expressed in the image. (God as father, God as love, God as Mother eagle or God as creator or militant God).
- Explain the concept of God in two of the following world religions: Judaism and Christianity.
- Explain and describe the emergence of monotheism. (Story of Abraham, the covenant and Moses and the Ten commandments).
- Explain the concept of divine revelation in two major world religions (Christianity and Judaism)
- Outline the polytheistic beliefs of two world religions (Hinduism and Shintoism).

**The non-religious response to the search for meaning**

- Explain the approach Agnosticism and Reductionism would take to the search for meaning.

- Explain three key moments in the emergence of an independent secular system. (Renaissance, Enlightenment and Existentialism).
- Identify and explain two key ideas from two humanist philosophers you have studied (Camus and Erasmus)

### **Section E: Religion and Gender**

- Give an account of the changing roles of men and women in society from the perspectives of biology and sociology.
- Compare the roles of gender in two world religions you have studied.
- Present an account of a person or group that has experienced exclusion or oppression in religion because of gender.

### **The Exam format**

You answer **four questions** in the exam. (Three from Section A and one from Section E).

For **Section A** you must answer **three questions** from a **choice of seven** from revision list.

For **Section E** you must answer **one question** from a **choice of two** from revision list.

The exam will be two hours long. That means you will have 24 minutes per question.

Each answer should be two A4 pages in length.

Best wishes with your revision for the exam.

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