

School Improvement Plan 2016/2017

Evaluation Theme - Improving Teaching and Learning with Success Criteria and Quality Feedback

Date SSE	Improvement Target	Necessary Actions	Persons Responsible	Time Frame	Measureable Outcomes	Review Date
Dec. '15 – April '16 Students and teachers surveyed.	All students will read and reflect on the teacher comments written on their work and use this feedback to improve future learning.	<ul style="list-style-type: none"> • Comments need to be written legibly on the students' work. • Meaningful written feedback should be provided on a regular basis, incorporating the 'sandwich' approach, i.e., <i>What I did well, where I went wrong and how to improve it.</i> • Time is given in class for students to read, reflect and ask questions about the feedback. • Booklist to include multi-coloured pens to allow for student responses to feedback and self-assessment/peer assessment. • The value of feedback is explained to students and a growth mind-set encouraged with the aim of stretching all learners. • Students will be made aware that work will be revisited and should be filed accordingly to allow easy access in the future. • Parents will be encouraged to talk to their children about the feedback on their work to support the children in the learning process. 	Teachers, students, parents, school management.	August '17 – Dec. '17	When surveyed again, 85% of the students who were already surveyed will report that they read the comments on their work and 80% of the same cohort will report that the feedback helps them improve future performance.	Dec. '16

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Dec. '15 to April '16. Students and teachers surveyed.	Students will understand the criteria for success before they begin a task.	<ul style="list-style-type: none"> Encourage students to agree success criteria for a given task. Give students clear instructions about how to succeed in a task. If appropriate give students marking schemes and explain how to use them. Give homework early in the class. 	All teachers	August '16 – Dec. '16	When resurveyed, 50% of the students will report that they know what they need to do to succeed before they begin a task.	Dec. '16

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2016	<p>1. Having piloted the Fit in Deutsch A1 during the current year 2015 – 2016 it is envisaged that the German Department will do this exam with German Students in Transition Year again in 2016 – 2017</p> <p>2. Consider entering some more able students for the A2 exam (Level 2) to provide more of a challenge.</p>	<ol style="list-style-type: none"> Students to purchase book preparing them for this exam Teachers to improve resources in relation to the oral exam (practice cards for oral, listening opportunities, more relevant reading comprehensions, further use of Show Me boards, Padlet, Schoolshape) Training in Goethe Institute on Sat 24th September for new format of A2 exam. Discussion with management in relation to funding of exam (55 Euro per student) 	DM MDY	September 2016 to April 2017	<ol style="list-style-type: none"> Students to have a focus in Transition Year. Gaining in confidence doing a German Oral Group Exam with two external German Examiners from the Goethe Institute. Achieving a Certificate that is internationally recognised and corresponds to Level 1 / 2 of the six-level scale of competence laid down in the Common European Framework of Reference for Languages. Testing of the four skills of Listening, Reading, Writing and Oral German. 	May 2017

