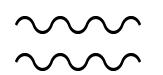
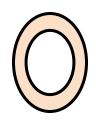
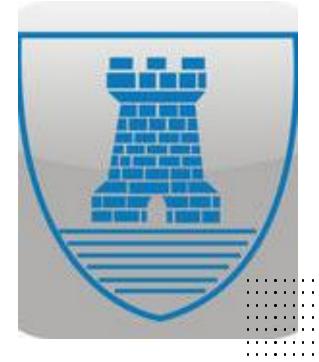
TY Meeting – Housekeeping

- Questions Please type any questions into the chat function. (Please do not unmute yourself)
- Any questions pertinent to your own student please contact me directly. morgan.lennon@newparkschool.ie
- To get the best view please click the view icon in the top right hand corner and select side by side speaker view.











Newpark Comprehensive School

A Guide to the Transition Year Programme 2020/21





The Aims of Transition Year

- To provide a transition between Junior and Senior Cycles and to lay the foundations for further study
- To encourage initiative, selfreliance and responsibility
- To develop the qualities of courtesy, cooperation and concern for other people, to develop selfawareness, decision-making and coping skills

(www.education.ie)



Student Expectations and 'Contract'

The key to success in TY is that all students push themselves as hard as they can in all areas of TY and try as many NEW subjects / activities as possible.

Key expectations:

- Completion of assignments and reflective pieces
- Punctuality and attendance
- Respect and lasting impressions
- Embracing diversity and change





The Transition Year Team

- Transition Year Coordinator **Morgan Lennon**
- Year Leader Ciaran Byrne
- Six Form Groups
- Six Form Teachers ED, SFR, DL, LMY and LRG
- Planning and directing the Programme on a weekly basis
- Organising the Activity Weeks
- Monitoring Assessments
- Meeting parents





The Shape of the Year

MODULE ONE

Weeks: 1-11

Dates: August, September, October,

November

- Activities and Assessment
- Team building
- Tests
- Submit TY Portfolio & Community Work Report
- Activities weeks 1,2
- Module 1 Report





The Shape of the Year

MODULE TWO

Weeks: 12-21

Dates: November, December, January

- **Activities and Assessment**
- Submit TY Folder
- Community Action Report
- **End-of-Module Tests**
- Activities weeks 3,4
- Module 2 report
- Parent meeting with Form Teacher



The shape of the year



MODULE THREE

Weeks: 22-34

Dates: February, March, April, May

- Assessment and Activities:
- Submit TY Folder & Community Work Report
- End-of-Module Tests
- Interview Day
- Choosing subjects for Leaving Cert
- Activities weeks 5,6
- End-of-Year report
- Final assessment & certification
- Graduation Evening



Each Student Participates in each of the following:

- Outdoor Pursuits Week
- Arts Week
- In Dublin Week
- 3 Work Experience Weeks



Activity Week Dates 2021/22

- Activity weeks 1 and 2
 November 1st 5th
 November 8th 12th
- Activity Weeks 3 and 4
 February 7th 11th
 February 14th 18th
- Activity Weeks 5 and 6
 May 9th 13th
 May 16th 20th

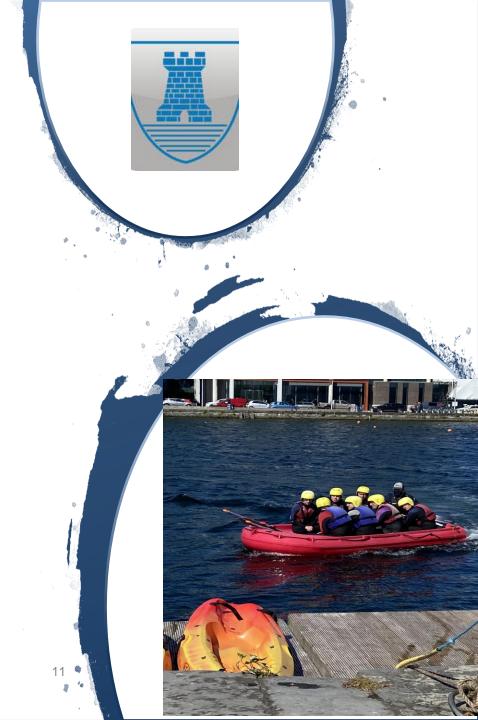
There is currently no way of knowing exactly when your son/daughter will be doing which activity but it will be inside these windows.



Attendance and Punctuality

All students are expected in school every day barring illness or exceptional circumstances.

There are credits awarded (and lost) for attendance and punctuality – students are expected to be present.

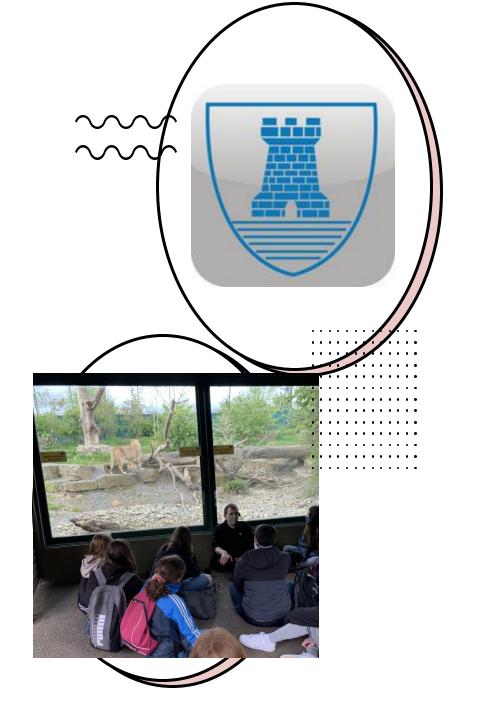




All students are encouraged to do as much as is possible during their TY Programme.

They must apply for leave from TY Coordinator / Year Head if they wish to do something outside of the 'normal' times during the year.

Forms are available on www.newparkschool.ie/transitionyear OR the students Microsoft Team.



TY Leave.

All forms are on the school website (newparkschool.ie) under student – transition year section.

Leave will only be granted for educational experiences.

Extra TY activities:



If you choose to do an 'extra' work experience outside of the regular times this is not a replacement for the official times.

Students still have to complete their work experience at the allotted times.

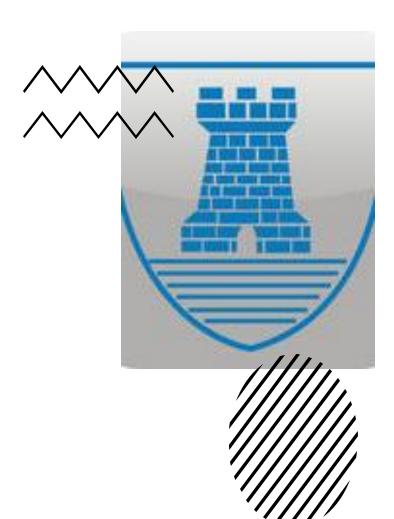
Other possible activities:





- RCSI Medical Programmes
- STEM (Science and Maths)
- Trinity Programmes
 (Physics, Medicine etc.)
- St Pats Drumcondra

The Transition Year Curriculum

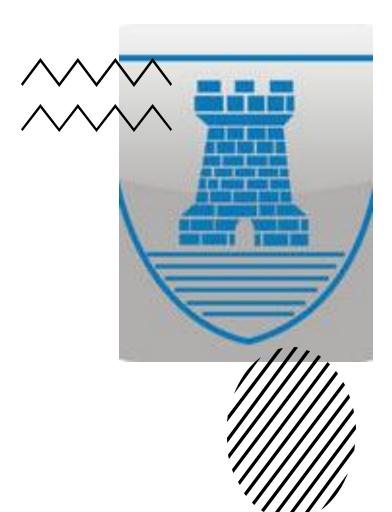


Special Studies (19 classes per week)

The Core of the Curriculum:

- Work Area
- Lifeskills
- Leisure & Recreation
- Arts
- Guest Speaker Programme
- Discussion
- Community Action

The Transition Year Curriculum



The Academic Studies (21 classes per week)

- English
- Irish
- Mathematics
- Language

Two options:

Option 1: Social Studies; Science (Physics, Chemistry, Biology);

Option 2: Art; Home Economics; Business; Music; Geography; History

Discussion and IT: Friday afternoon

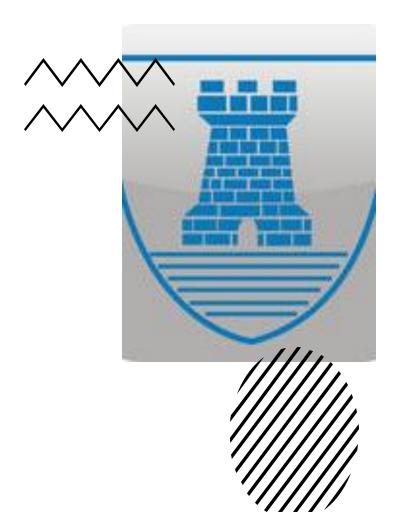
Weekly session with their Form Teacher

Affords students an opportunity -

- to review activities (in particular Guest Speaker)
- to plan and organise further activities
- to explore together topics and concerns
- to develop listening skills
- to learn tolerance of the views of others.
- to prepare for job placements and Community Action



Modular Programme: Lifeskills

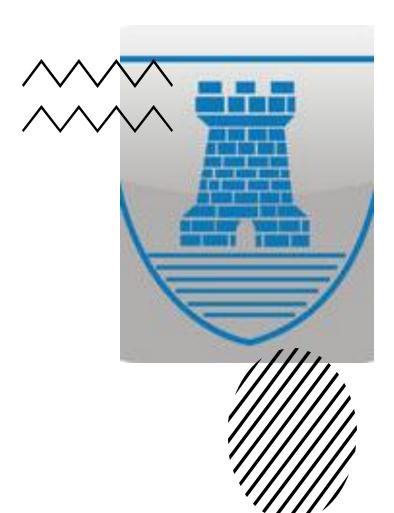


Provides students with information and practical skills to enable them to cope with aspects of life, moral and ethical issues.

All students follow short courses (8-9 weeks) in each of the following areas:

- First Aid
- Thinking
- Religion
- Communications
- Careers
- Relationships and Sexuality Education

Modular Programme: Leisure and Recreation



Block of Time every week with emphasis on physical education and outdoor pursuits.

Modular courses (provisional list):

- Swimming & Aqua-aerobics
- Yoga
- Surf Dock (Water Sports)*
- Self Defense and Boxercise *
- Tennis
- Aikido
- Bowling *
- Fitness
- The Wall Climbing
- Games (Soccer, Baseball)

*There will be an extra charge for the activities marked with an *



Modular Programme: Arts

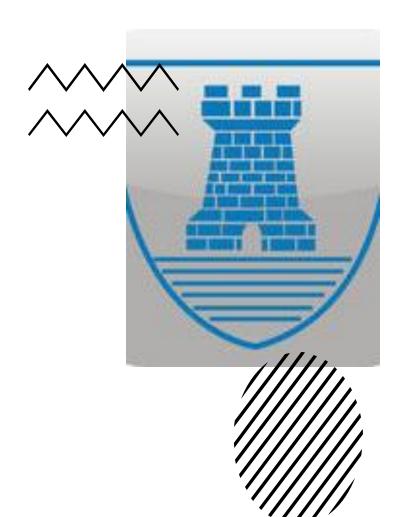
Provides students with a range of creative activities
Students follow short courses
(8 - 10 weeks) in three of the following areas (Provisional list):

- Creative Writing
- Salsa Dancing
- Media Studies
- Photography
- Russian
- Japanese
- Sign Language
- Foreign Films
- Music Appreciation





Work Area



Students choose one of the areas below to work on throughout the year.

A great deal of practical and independent work is completed in these classes which are timetabled in 2 hour blocks.

Work Areas include (Provisional list):

- Mini-Company
- Catering
- Music /Bands
- Theatre/Drama
- ECDL
- Film Studies
- Craft



Garda Vetting

New legislation put in place from May 2016:

- This, no question, has made things more tricky for Work Experience and Community Action.
- http://www.newparkschool.ie/wpcontent/uploads/2016/09/eVetting-for-TY-Students-September-2016.pdf
- Current Procedure:

Vetting forms NB1 and NB3 (Parental Consent) filled in and sent directly to Eoin Norton c/o School office:

Sent on school management body who send online form to be completed by the applicant.

Then sent to Vetting Bureau Returned to management body and then to school The procedure appears to be taking between 10 and 14 days currently. You can not be Garda vetted unless you are 16 years of age.

Many agencies will take students who are under 16 years of age once they know them or on the understanding that they will not be left alone with anyone vulnerable.

Any individual questions around Garda vetting please contact us directly.



Community Action

- Students are free on a Tuesday afternoon to do this (finish at 1:50pm) BUT it does not have to be completed at this time.
- HOWEVER IT MUST BE OUTSIDE OF REGULAR CLASS TIME.
- Each student will make and keep a commitment to give community service to an individual or group each week OUTSIDE OF REGULAR CLASS TIME.
- Commitment for the whole year, start date is September 14th 2021
- Minimum time:2 2.5 hours each week





Interview Day – March 9th 2022 (Provisional)

- Each student prepares a Curriculum Vitae
- The student submits an application for a specific job
- Each student meets an external interviewer
- Each student receives an individual evaluation
- The whole year receives feed-back from the team of interviewers
- Are YOU interested in joining the team?









The Transition Year Folder

- The folder is the most important record of the Special Studies section of Transition Year.
- The Portfolio is assessed at the end of each module. It will include a critical account of everything that has happened throughout each module. It should include photos, videos, etc.
- Each student must complete the Portfolio fully by the end of the year in order to be eligible for a Transition Year Certificate

The Transition Year Folder

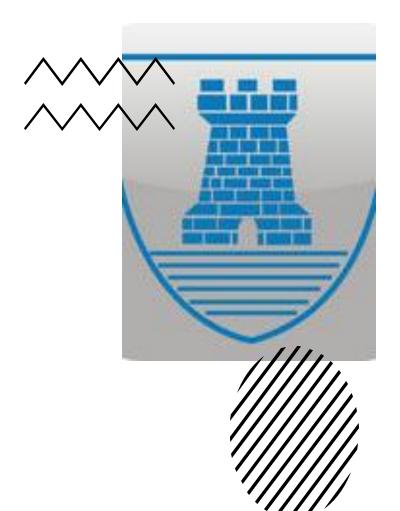
Contents:

The key aspect of the Portfolio is that it is a reflective document of the year as it goes by.

- Aims and aspirations for the Year
- Review of each lecture
- Review / diary of each Job Placement
- Review / diary of Community Action each module
- Review of each Lifeskills Module
- Review of Work Area
- Review of Arts Option
- Review of Leisure and Recreation activities
- Review of Discussion
- Review of Extra-curricular Activities
- Review of all three Activity weeks

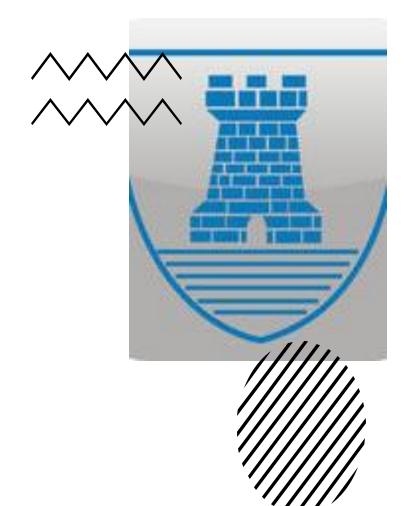


Transition Year: Credits



- Seeks to acknowledge both the academic and non-academic sides of Transition Year.
- Credits allocated to each of the 3 modules
- Up to 1350 Credits are available over the course of the year
- Credits are awarded for Effort and Attainment in academic subjects
- Credits are awarded for Effort and Enthusiasm in Special Studies.
- Form Teachers have 50 credits per module to award for exceptional effort and anything extra that has gone on.

Transition Year: Credits



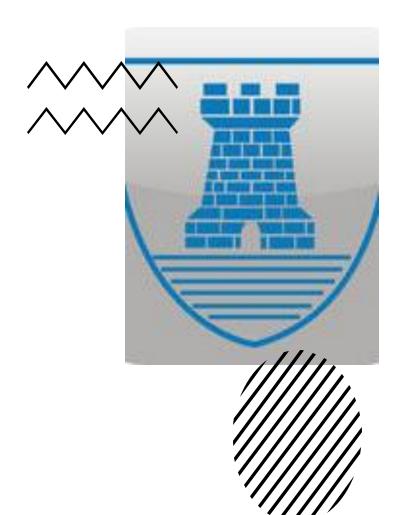
The Transition Year Certificate

1,140 Credits Distinction Certificate.

945 Credits Merit Certificate.

810 Credits Pass Certificate

Making subject choices:



This year we will be choosing subjects before the Summer so that the students will be prepared and ready to go straight into class in September!

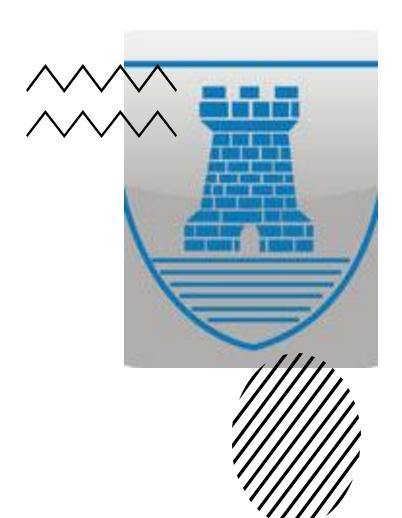
We encourage all parents/guardians and students to discuss these at home once they have been given the information.

We will use Microsoft Forms to complete the student's choices in all areas:

- Leisure and Recreation
- Work Area
- Arts
- Option

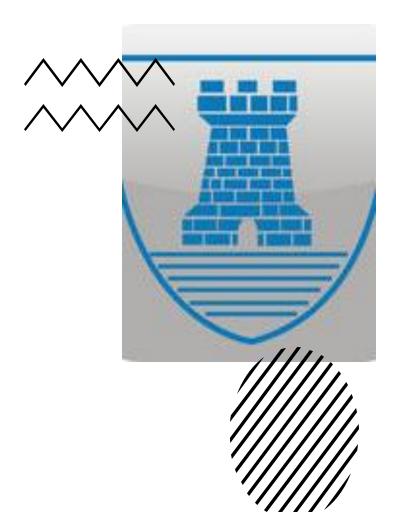
These will be posted in the 3rd year form group teams after the students have been spoken to about the various subjects in each option.

The Transition Year Journal



- All students in TY are expected to have a journal throughout the year – Cost €12
- They will be required to fill in the usual assignments and projects and important dates throughout the year.
- There will also be pages in the middle specifically for TY which will allow them to take notes and keep records of their lecture program.

Communication.

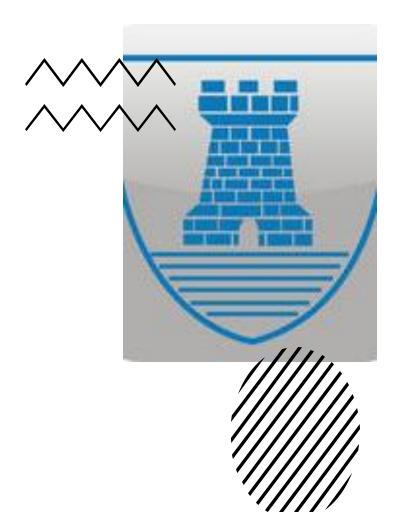


Most of the TY communication will happen by email, through the App or most importantly through Teams directly with students.

Please encourage the student in your care to ensure they check their school email regularly and get THEM to communicate with their Form Teacher directly.

Also please ensure at least one parent/guardian is receiving email from the school and if not please organise to do so with the office.

The Transition Year Costs



Costs that must be met from Subscription:

- Residential week at Outdoor Pursuits Centre and transport
- Arts Week
- Some Excursions (In Dublin Week)
- Visiting speakers/presenters/workshops
- Some of the external workshops and activities within the programme

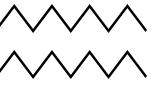
To run the best, most varied TY Programme possible from the limited funds available.

The Transition Year Costs

We request that you pay:

- Subscription (non-refundable) of €400 which is now up on everyone's VS Ware.
- There are a number of ways to pay, please contact the office to discuss.
- We request payment prior to entry to Transition Year
- If you have difficulty in meeting these expenses, contact the Principal







Newpark Comprehensive School

A Guide
to the
Transition Year
Programme

THE END

