

A group of approximately 20 students, both male and female, are posing for a group photo on a narrow city street. They are dressed in casual winter clothing, including puffer jackets, hoodies, and jeans. The street is decorated with numerous colorful umbrellas (red, blue, green, yellow, purple) hanging from the buildings above. The background shows brick buildings with various signs, including "ORCHARD THIEVES CIDER", "CASA BACARÉ", and a "2,631 sq.ft Available by way of new flexible lease agreement" sign. The overall atmosphere is festive and urban.

TRANSITION YEAR

2025 / 26

3rd Year Parent and Student Presentation

WHAT IS THE PURPOSE OF THIS MEETING?



- To outline what the purpose of Transition Year is.
- To understand what the expectations are for all of the stakeholders in TY (students and parents)
- To establish what is the best way to get the most out of your TY experience.

THE AIMS OF TRANSITION YEAR



To provide a transition between Junior and Senior Cycles and to lay the foundations for further study

To encourage initiative, self-reliance and responsibility

To develop the qualities of courtesy, cooperation and concern for other people

To develop self-awareness, decision-making and coping skills

(www.education.ie)

STUDENT CONTRACT AND EXPECTATIONS



The key to success in TY is that all students push themselves as hard as they can in all areas of TY and try as many NEW subjects / activities as possible.

Key expectations:

1. Completion of assignments and reflective pieces
2. Punctuality and attendance
3. Respect and lasting impressions
4. Embracing diversity and change



**THE
TRANSITION
YEAR TEAM**

TY Coordinator – Morgan Lennon

The program and all the facets around that.

Year Leader – Rachel Steele

Discipline, Attendance etc.

Six Form Groups

**Six Form Teachers:
KD, SFR, DL, TF, LRG and ???**

- **Planning and directing the program on a weekly basis**
- **Organising the Activity Weeks**
- **Meeting parents**

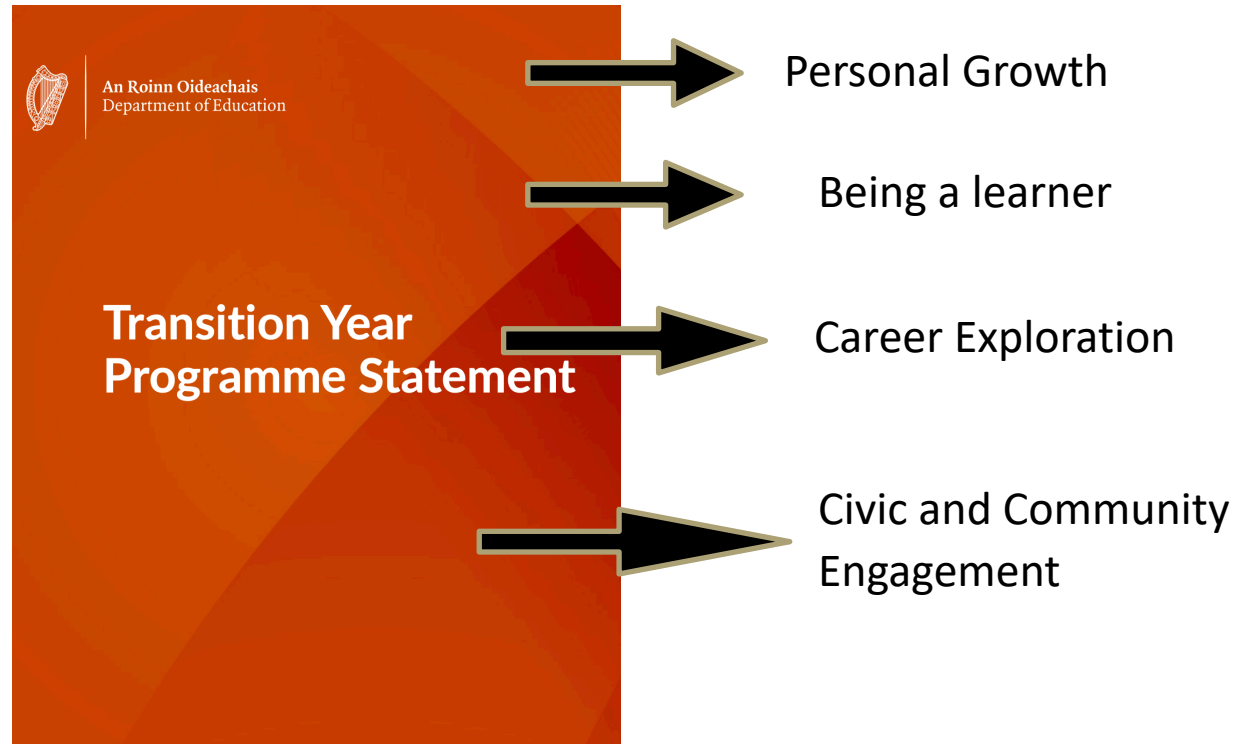
TRANSITION YEAR AUDIT



The Department of Education have recently released the TY Programme Statement for

We have been undergoing an ‘audit’ to see where we match / don’t match to the requirements of the new programme statement.

This may result in some changes to choices and subject offerings going forward.





Form Groups 2024/25

Form Groups:

Ms Steele will do a huge amount of balancing of your TY Form Groups. You all should be soooooo excited about meeting new people, getting to know other people well and making new friends.

Parent / Guardian support is very much appreciated on this as it is a very important part of the program.

**THERE WILL BE NO MOVING FORM GROUPS
SO DON'T ASK!!**





THE SHAPE OF THE YEAR

MODULE ONE

Weeks: 1-11

Dates: August, September, October, November

Activities and Assessment

Team building

Tests

Submit TY Portfolio & Community Work Report

Activities weeks 1,2

Module 1 Report





THE SHAPE OF THE YEAR

MODULE TWO

Weeks: 12-21

Dates: November, December, January

Activities and Assessment

Submit TY Folder

Community Action Report

End-of-Module Assessments

Activities weeks 3,4

Module 2 report

Parent meeting with Form Teacher



THE SHAPE OF THE YEAR

MODULE THREE

Weeks: 22-34

Dates: February, March, April, May

Assessment and Activities:

Submit TY Folder & Community Work Report

End-of-Module Assessments

Interview Day

Choosing subjects for Leaving Cert

Activities weeks 5,6

End-of-Year report

Final assessment & certification

Graduation Evening





ACTIVITY WEEKS

3 X Work Experience

Outdoor Pursuits Week

Arts Week

In Dublin Week

You will complete one work experience and one of the above activity weeks at the end of each module





ACTIVITY WEEK DATES 2025/26

Activity weeks 1 and 2

**November 3rd - 7th
November 10th - 14th**

Activity Weeks 3 and 4

**Feb 2nd - 6th (BH)
February 9th – 13th**

Easter Holidays - March 27th - April 13th

Activity Weeks 5 and 6

**May 5th - 8th (BH)
May 11th - 15th**





WORK EXPERIENCE

You will need to complete 3 work experiences during the year!

One in November, one in Feb and one in May

The best advice we can give you is to look at it this way, get one work experience in each of these categories:

- Something you think you really want to do
- Something totally different
- Something you might get a Summer job from



COMMUNITY ACTION

Students are free on a Tuesday afternoon last period (finish at 2:50pm) BUT it does not have to be completed at this time.

HOWEVER IT MUST BE OUTSIDE OF REGULAR CLASS TIME.

Each student will make and keep a commitment to give community service to an individual or group each week **OUTSIDE OF REGULAR CLASS TIME.**

Commitment for the whole year, start date is Tuesday September 9th.

Minimum time:
2 - 2.5 hours each week



COMMUNITY ACTION EXAMPLES:

- Foróige - Leadership Program (CD / KA)
- Flossie and The Beach Cleaners (MP)
- Newpark ECA (NCR / AA / Relevant)
 - Rugby
 - Hockey
 - Basketball
 - Drama
 - Art Room
- Student Digital Leaders (SFR)
- Hospital Art programme (DK)





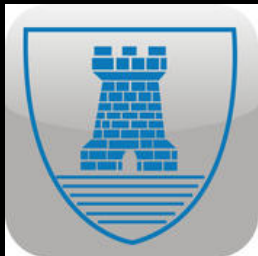
GARDA VETTING

- New legislation put in place from May 2016.
- This, no question, has made things more tricky for Work Experience and Community Action.
- <http://www.newparkschool.ie/wp-content/uploads/2016/09/eVetting-for-TY-Students-September-2016.pdf>
- https://www.lawreform.ie/_fileupload/RevisedActs/WithAnnotations/HTML/en_act_2012_0047.htm

The procedure is as follows:-

- Persons who are subject to vetting will receive a vetting application form (including electronic form) from the relevant organisation where they are seeking a position.
- The applicant completes the application form and returns it to the relevant organisation and provides proof of identity.
- A Liaison Person in the relevant organisation forwards the form to the National Vetting Bureau.

The procedure appears to be taking between 10-14 days currently.



APPLICATION FOR TY LEAVE

All students are encouraged to do as much as is possible during their TY Programme.

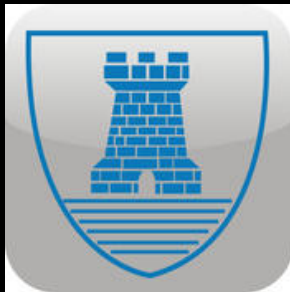
They must apply for leave from TY Coordinator if they wish to do something outside of the 'normal' times during the year.

KEY POINT: ANY WORK EXPERIENCES COMPLETED OUTSIDE OF THE DESIGNATED WEEKS DO NOT COUNT AS ONE OF THE 3 OFFICIAL WORK EXPERIENCES (NOV, FEB, MAY)

All forms are on the school website (newparkschool.ie) under student – transition year section.

Leave will only be granted for educational experiences.

OTHER POSSIBLE ACTIVITIES:



- RCSI Medical Programmes
- STEM (Science and Maths)
- Trinity Programmes (Physics, Medicine etc.)
- St Pats Drumcondra
- Foreign Language Exchanges
(Anyone interested in a German exchange please contact Ms Dempsey ASAP at Margaret.Dempsey@newpark school.ie)

Some of these are applied for through the TY Coordinator others you apply for yourself. Do some research in areas you feel you might be interested in.....

ATTENDANCE AND PUNCTUALITY

Is this the most important thing to be said tonight?

All students are expected in school every day barring illness or exceptional circumstances.

There are credits awarded (and lost) for attendance and punctuality – students are expected to be present

The most important aspect of this is the timetable, there is something unique to TY on every day so if you miss one day you miss a whole weeks work.



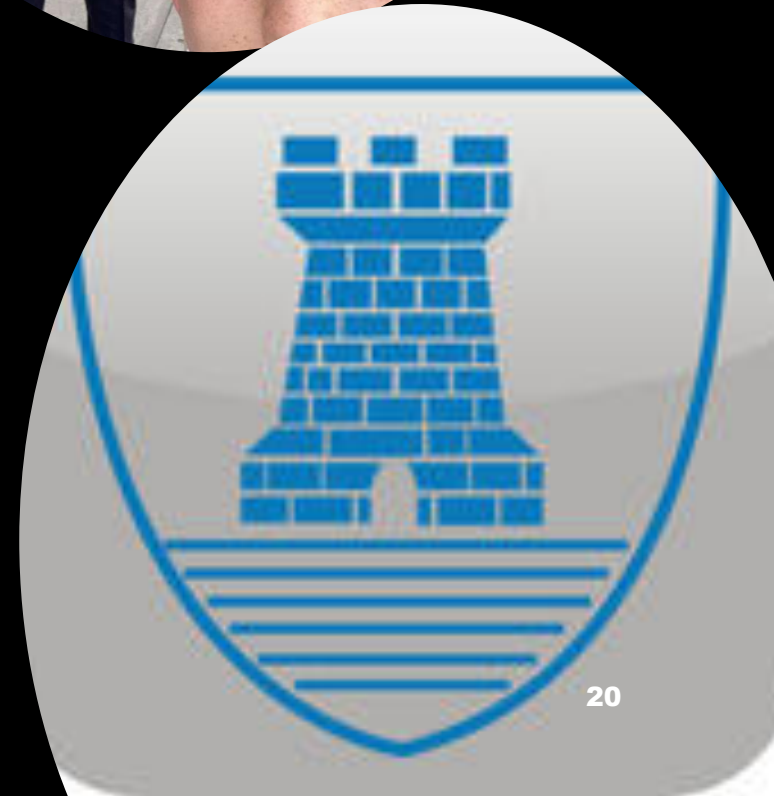
THE TRANSITION YEAR FOLDER

Contents:

The key aspect of the Portfolio is that it is a reflective document of the year as it goes by.

This changes from module to module.

- Aims and aspirations for the Year**
- Review of each lecture**
- Review / diary of each Job Placement**
- Review / diary of Community Action each module**
- Review of each Lifeskills Module**
- Review of Work Area**
- Review of Arts Option**
- Review of Leisure and Recreation activities**
- Review of Discussion**
- Review of Extra-curricular Activities**
- Review of all three Activity weeks**





TRANSITION YEAR SUBJECTS

There are a range of NEW subjects that you will complete during TY. Some are Modular (as in change every module) and some are for the year.

Modular Subjects

- Arts
- Leisure and Recreation
- Lifeskills
- Social Studies
- Science

All year subjects:

- Work Area
- Option
- Core Subjects
- Discussion
- Guest Speaker

THE TRANSITION YEAR CURRICULUM



The Academic Studies
(21 classes per week)

- English
- Irish
- Mathematics
- Language

Two options:

Option 1 (everyone does both SS and Science):
Social Studies:
(Sustainability, Psychology, Anthropology)

Science
(Physics, Chemistry, Biology);

Option 2 and 3 (a selection of these):
Art;
Business;
Music;
Construction/Engineering;
Geography;
Home Economics;
History;
Physical Education (LCPE)

THE TRANSITION YEAR CURRICULUM



Special Studies (19 classes per week)

The Core of the Curriculum:

- Work Area
- Lifeskills
- Leisure & Recreation
- Arts
- Guest Speaker Programme
- Discussion
- Community Action

MODULAR PROGRAMME: LIFESKILLS



Provides students with information and practical skills to enable them to cope with aspects of life, moral and ethical issues.

All students follow short courses (8-9 weeks) in each of the following areas:

First Aid

Thinking

World Beliefs

Communications

Careers

Relationships and Sexuality Education

MODULAR PROGRAMME: LEISURE AND RECREATION



Block of Time every week with emphasis on physical education and outdoor pursuits.

Modular courses (provisional list):

Swimming & Aqua-aerobics

Yoga

Self Defense and Boxercise *

Tennis

Aikido

Rock-climbing*

Games (Soccer, Baseball)

Scuba Diving*

***There will be an extra charge for the activities
marked with an ***



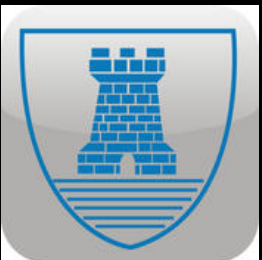
SCUBA DIVING WITH OCEAN DIVERS

In the early weeks of Module 1 we will be presenting a new opportunity.....Dan McAuley from Ocean Divers will come in and present the TY Scuba Diving Module, it has been completed this year.

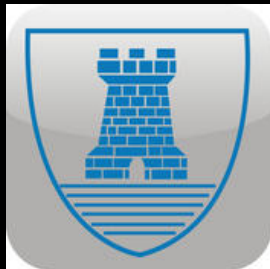
This will be run in Module 3 and will involve a trip to the west of Ireland to complete a PADI Certification process. Students will receive an internationally recognised PADI Scuba Licence

- 3 pool sessions locally
- 3 Academic sessions with online classroom in NCS with Modules, Knowledge Reviews and Quizzes
- 2 dives in Killary Galway to be organised towards the end of the module

There is a cost to all of this and it would run at about €600
(which will include the trip and dives to the west)



MODULAR PROGRAMME: ARTS



Provides students with a range of creative activities
Students follow short courses (9 - 10 weeks) in three
of the following areas (Provisional list):

Creative Writing

Salsa Dancing

Media Studies

Art /Photography

Chinese

Japanese

Korean

Sign Language

Foreign Films

Technical Subjects

Music Appreciation

WORK AREA:



Students join in one of the areas listed below

Year-long commitment to the area of work.

Emphasis on practical work, requiring initiative, enterprise, cooperation and resourcefulness

Work Areas include (Provisional list):

- Innovation
- Catering
- Music /Bands
- Theatre/Drama
- IT
- Film Studies
- Craft



MAKING SUBJECT CHOICES:



We will be choosing subjects immediately after the Summer so that the students will be put into classes as quickly as possible in August / September!

We encourage all parents/guardians and students to discuss these at home once they have been given the information.

TRY NEW THINGS!

We will use Microsoft Forms to complete the student's choices in all areas:

- Leisure and Recreation
- Work Area
- Arts
- Option



TRANSITION YEAR: CREDITS

Some of this may be subject to some changes this year.

- Seeks to acknowledge both the academic and non-academic sides of Transition Year.
- Credits allocated to each of the 3 modules
- Up to 1350 Credits are available over the course of the year
- Credits are awarded for Effort and Attainment in academic subjects
- Credits are awarded for Effort and Enthusiasm in Special Studies.
- Form Teachers have 50 credits per module to award for exceptional effort and anything extra that has gone on.

TRANSITION YEAR CREDITS



The Transition Year Certification:

1,140 Credits - Distinction Certificate

945 Credits - Merit Certificate.

810 Credits - Pass Certificate

**Remember: The pass mark is 60%
throughout the modular reports.**

Most subjects are marked /20 so
therefore the minimum score to pass
is 12/20!!



THE TRANSITION YEAR JOURNAL



All students in TY are expected to have a journal throughout the year – Expected Cost €12

They will be required to fill in the usual assignments and projects and important dates throughout the year.

There will also be pages in the middle specifically for TY which will allow them to take notes and keep records of their lecture program.



COMMUNICATION.

Most of the TY communication will happen by email, through the VS Ware App or **most importantly through Teams directly with students.**

YOU (the student) need to check your email REGULARLY (once a day) and make sure YOU are the one communicating with your Form Teacher.

Also please ensure at least one parent/guardian is receiving email from the school and if not please organise to do so with the office.

SOME IMPORTANT DATES



- Parent - Teacher Meetings
Friday December 5th and
Tuesday December 9th
- Transition Year Graduation
Thursday May 21st May 2026



THE TRANSITION YEAR COSTS

Costs that must be met from Subscription:

- Residential week at Outdoor Pursuits Centre and transport (buses to and from Gartan from Newpark)
- Arts Week (trips out, external teachers, materials)
- Some Excursions (In Dublin Week)
- Visiting speakers/presenters/workshops
- Some of the external workshops and activities within the programme

To run the best, most varied TY Programme possible from the limited funds available.

THE TRANSITION YEAR COSTS



We request that you pay:

Subscription (*non-refundable*) of €425

Encourage your son/daughter to help in the saving for this subscription.

On VS Ware the 'bill' will say 'PENDING' and have a date which is late in the year, this is just the way the system works!

**We request payment prior to entry
to Transition Year.**

(Cheque, Cash, VS Ware, Standing Order)

**If you have difficulty in meeting these
expenses, contact the Principal at
eoin.norton@newparkschool.ie or TY Coordinator at
morgan.lennon@newparkschool.ie**

NEWPARK COMPREHENSIVE SCHOOL



A Guide to the Transition Year Programme 2025/26



THE END