

A group of approximately 20 young people, likely students and their parents, are posed for a group photo on a narrow city street. The street is decorated with a series of colorful umbrellas (red, blue, green, purple, yellow) strung across the road. The buildings are brick and have various signs, including one for 'ORCHARD THIEVES CIDER' and another for '2,631 sq. ft. Available by way of new flexible lease agreement'. The overall atmosphere is festive and community-oriented.

TRANSITION YEAR 2026 /

27

3rd Year Parent and Student Presentation

HOUSE KEEPING!



- FIRE EXITS

- TOILETS

- UPSTAIRS

- POWERPOINT SLIDES

newparkschool.ie

year



**WHAT IS THE
PURPOSE OF THIS
MEETING?**



- To outline what the purpose of Transition Year is.
- To understand what the expectations are for all of the stakeholders in TY (students and parents)
- To establish what is the best way to get the most out of your TY experience.



**THE AIMS OF
TRANSITION YEAR**



To provide a transition between Junior and Senior Cycles and to lay the foundations for further study

To encourage initiative, self-reliance and responsibility

To develop the qualities of courtesy, cooperation and concern for other people

To develop self-awareness, decision-making and coping skills

(www.education.ie)

STUDENT CONTRACT AND EXPECTATIONS



The key to success in TY is that all students push themselves as hard as they can in all areas of TY and try as many NEW subjects / activities as possible.

Key expectations:

1. Completion of assignments and reflective pieces
2. Punctuality and attendance
3. Respect and lasting impressions
4. Embracing diversity and change



**THE TRANSITION
YEAR TEAM**

TY Coordinator – Morgan Lennon

The program and all the facets around that.

Year Leader – Alex Doyle

Discipline, Attendance etc.

Six Form Groups

Six Form Teachers:

KD, SFR, DL, TF, LRG and JMN

- Planning and directing the program on a weekly basis
- Organising the Activity Weeks
- Meeting parents



Form Groups 2026/27

Form Groups:

Mr Doyle will do a huge amount of balancing of your TY Form Groups. You all should be soooooo excited about meeting new people, getting to know other people well and making new friends.

Parent / Guardian support is very much appreciated on this as it is a very important part of the program.

**THERE WILL BE NO MOVING FORM GROUPS SO
DON'T ASK!!**





THE SHAPE OF THE YEAR

MODULE ONE

Weeks: 1-11

Dates: August, September, October, November

Activities and Assessment

Team building

Tests

Submit TY Portfolio & Community Work Report

Activities weeks 1,2

Module 1 Report



THE SHAPE OF THE YEAR

MODULE TWO

Weeks: 12-21

Dates: November, December, January

Activities and Assessment

Submit TY Folder

Community Action Report

End-of-Module Assessments

Activities weeks 3,4

Module 2 report

Parent meeting with Form Teacher





THE SHAPE OF THE YEAR

MODULE THREE

Weeks: 22-34

Dates: February, March, April, May

Assessment and Activities:

Submit TY Folder & Community Work Report

End-of-Module Assessments

Interview Day

Choosing subjects for Leaving Cert

Activities weeks 5,6

End-of-Year report

Final assessment & certification

Graduation Evening





ACTIVITY WEEKS

3 X Work Experience

Outdoor Pursuits Week

Arts Week

In Dublin Week

You will complete one work experience and one of the above activity weeks at the end of each module





ACTIVITY WEEK DATES 2026/27

Activity weeks 1 and 2

November 2nd - 6th

November 9th - 13th

Activity Weeks 3 and 4

Feb 1st - 5th (BH)

February 8th – 12th

Easter Holidays - March 22nd - April 3rd

Activity Weeks 5 and 6

May 10th - 14th

May 17th - 21st





WORK EXPERIENCE

You will need to complete 3 work experiences during the year!

One in November, one in Feb and one in May

The best advice we can give you is to look at it this way, get one work experience in each of these categories:

- Something you think you really want to do
- Something totally different
- Something you might get a Summer job from



COMMUNITY ACTION

Students are free on a Thursday afternoon last period (finish at 2:50pm) BUT it does not have to be completed at this time.

HOWEVER IT MUST BE OUTSIDE OF REGULAR CLASS TIME.

Each student will make and keep a commitment to give community service to an individual or group each week OUTSIDE OF REGULAR CLASS TIME.

Commitment for the whole year, start date is Thursday September 10th.

Minimum time:
2 - 2.5 hours each week



COMMUNITY ACTION EXAMPLES:

- Foróige - Leadership Program (CD / KA)
- Flossie and The Beach Cleaners (MP)
- Newpark ECA (NCR / AA / Relevant)
 - Rugby
 - Hockey
 - Basketball
 - Drama
 - Art Room
- Student Digital Leaders (SFR)
- Hospital Art programme (DK)



COMMUNITY ACTION - DIGITAL LEADERS

What do we do? (You may remember your TY Digital Leader from 1st year)
Support 1st years with getting used to their devices

Participate in coding workshops and then deliver these workshops to 1st year IT classes.

Maintain the school's COWs (Computers On Wheels) by restarting and updating them every week.

Who should apply?

You do not need to be an IT expert!!
You will be taught all you need to know.

More important are:
An ability to explain things to first years,
To problem solve
To work in a team.

Students interested should Teams message Susan French for a link to the application form.

The deadline is FRIDAY 1ST MAY





GARDA VETTING

<https://vetting.garda.ie/Application/About>

Key point: You can only be Garda Vetted when you reach 16 years of age.

About eVetting

On commencement of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 and 2016 the National Vetting Bureau will provide Garda Vetting applicants with the ability to apply online using our eVetting facility.

Click here to complete an application:

 Complete Application

To use our eVetting service you must...

- Be over 16 years old
- If aged 16-18 years, have completed signed "Parent / Guardian" consent form
- Have or have access to a valid email address
- Have access to the internet
- Have completed the "Proof of Identity" process

Vetting Steps

Step 1

The vetting subject manually completes and forwards to the Relevant Organisation a vetting Invitation Form (obtained from the Relevant Organisation) and provides proof of identity.

Step 2

The Relevant Organisation validates proof of identity and sends the vetting subject an e-mail with a link attached inviting him/her to complete a Vetting Application Form.

Step 3

The vetting subject completes a Vetting Application Form online and submits it to the Relevant Organisation.

Step 4

The Relevant Organisation reviews the Vetting Application Form and submits it to the National Vetting Bureau.

Step 5

The National Vetting Bureau processes the application and forwards a vetting disclosure to the Relevant Organisation.

Step 6

The Relevant Organisation reviews the vetting disclosure and as soon as is practicable provides a copy of the disclosure to the vetting subject.



APPLICATION FOR TY LEAVE

All students are encouraged to do as much as is possible during their TY Programme.

They must apply for leave from TY Coordinator if they wish to do something outside of the 'normal' times during the year.

KEY POINT: ANY WORK EXPERIENCES COMPLETED OUTSIDE OF THE DESIGNATED WEEKS DO NOT COUNT AS ONE OF THE 3 OFFICIAL WORK EXPERIENCES (NOV, FEB, MAY)

All forms are on the school website ([newparkschool.ie](https://www.newparkschool.ie)) under student – transition year section.

<https://www.newparkschool.ie/TransitionYearForms/Application-for-Transition-Year-Leave.pdf>

Leave will only be granted for educational experiences.

OTHER POSSIBLE ACTIVITIES:



- RCSI Medical Programmes
- STEM (Science and Maths)
- Trinity Programmes (Physics, Medicine etc.)
- St Pats Drumcondra
- Foreign Language Exchanges
(Anyone interested in a German exchange please contact Ms Dempsey ASAP at Margaret.Dempsey@newpark school.ie)

Some of these are applied for through the TY Coordinator others you apply for yourself. Do some research in areas you feel you might be interested in.....

ATTENDANCE AND PUNCTUALITY

Is this the most important thing to be said tonight?

All students are expected in school every day barring illness or exceptional circumstances.

There are credits awarded (and lost) for attendance and punctuality – students are expected to be present

The most important aspect of this is the timetable, there is something unique to TY on every day so if you miss one day you miss a whole weeks work.



THE TRANSITION YEAR FOLDER

Contents:

The key aspect of the Portfolio is that it is a reflective document of the year as it goes by.

This changes from module to module.

- Aims and aspirations for the Year
- Review of each lecture
- Review / diary of each Job Placement
- Review / diary of Community Action each module
- Review of each Lifeskills Module
- Review of Work Area
- Review of Arts Option
- Review of Leisure and Recreation activities
- Review of Discussion
- Review of Extra-curricular Activities
- Review of all three Activity weeks





TRANSITION YEAR SUBJECTS

There are a range of NEW subjects that you will complete during TY. Some are Modular (as in change every module) and some are for the year.

Modular Subjects

- Arts
- Leisure and Recreation
- Lifeskills
- Social Studies
- Science

All year subjects:

- Work Area
- Option
- Core Subjects
- Discussion
- Guest Speaker

THE TRANSITION YEAR CURRICULUM



The Academic Studies
(21 classes per week)

- English
- Irish
- Mathematics
- Language

Three options:

Option 1 (everyone does both SS and Science):
Social Studies:
(Sustainability, Psychology, Anthropology)

Science
(Physics, Chemistry, Biology);

****Option 2 and 3 (a selection of these)****:

Art;
Business;
Music;
Construction/Engineering;
Geography;
Home Economics;
History;
Physical Education (LCPE)
Politics

**THE TRANSITION
YEAR CURRICULUM**



Special Studies
(19 classes per week)

The Core of the Curriculum:

- Work Area
- Lifeskills
- Leisure & Recreation
- Arts
- Guest Speaker Programme
- Discussion
- Community Action

**MODULAR
PROGRAMME:
LIFESKILLS**



Provides students with information and practical skills to enable them to cope with aspects of life, moral and ethical issues.

All students follow short courses (8-9 weeks) in each of the following areas:

First Aid

Thinking

World Beliefs

Communications

Careers

Relationships and Sexuality Education

MODULAR PROGRAMME: LEISURE AND RECREATION



Block of Time every week with emphasis on physical education and outdoor pursuits.

Modular courses (provisional list):

Swimming & Aqua-aerobics

Yoga

Self Defense and Boxercise *

Tennis

Aikido

Rock-climbing* Bloc Climbing Gym

Games (Soccer, Baseball)

Scuba Diving*

*There will be an extra charge for the activities marked with an *



SCUBA DIVING WITH OCEAN DIVERS

In the early weeks of Module 1 we will be presenting an opportunity.....Dan McAuley from Ocean Divers will come in and present the TY Scuba Diving Module, it has been completed the last two years.

This will be run in Module 3 and will involve a trip to the west of Ireland to complete a PADI Certification process. Students will receive an internationally recognised PADI Scuba Licence



- 3 pool sessions in Newpark
- 3 Academic sessions with online classroom in NCS with Modules, Knowledge Reviews and Quizzes
- 2 dives in Killary Galway to be organised towards the end of the module

There is a cost to all of this and it runs at €395 for the course and certification plus €175 approx for the trip to complete dives in the West.



MODULAR PROGRAMME: ARTS



Provides students with a range of creative activities
Students follow short courses (9 - 10 weeks) in three
of the following areas (Provisional list):

Creative Writing
Salsa Dancing
Media Studies
Art /Photography
Chinese
Japanese
Korean
Sign Language
Foreign Films
Technical Subjects
Music Appreciation

WORK AREA:



Students join in one of the areas listed below

Year-long commitment to the area of work.

Emphasis on practical work, requiring initiative, enterprise, cooperation and resourcefulness

Work Areas include (Provisional list):

- Innovation
- Catering
- Music /Bands
- Theatre/Drama
- IT
- Film Studies
- Craft



MAKING SUBJECT CHOICES:



We will be choosing subjects immediately after the Summer so that the students will be put into classes as quickly as possible in August / September!

We encourage all parents/guardians and students to discuss these at home once they have been given the information.

TRY NEW THINGS!

We will use Microsoft Forms to complete the student's choices in all areas:

- Leisure and Recreation
- Work Area
- Arts
- Option



TRANSITION YEAR: CREDITS

Some of this may be subject to some changes this year.

- Seeks to acknowledge both the academic and non-academic sides of Transition Year.
- Credits allocated to each of the 3 modules
- Up to 1350 Credits are available over the course of the year
- Credits are awarded for Effort and Attainment in academic subjects
- Credits are awarded for Effort and Enthusiasm in Special Studies.
- Form Teachers have 50 credits per module to award for exceptional effort and anything extra that has gone on.

**TRANSITION
YEAR CREDITS**



The Transition Year Certification:

1,140 Credits - Distinction Certificate

945 Credits - Merit Certificate.

810 Credits - Pass Certificate

**Remember: The pass mark is 60%
throughout the modular reports.**

Most subjects are marked /20 so
therefore the minimum score to pass
is 12/20!!



THE TRANSITION YEAR JOURNAL



All students in TY are expected to have a journal throughout the year.

They will be required to fill in the usual assignments and projects and important dates throughout the year.

There will also be pages in the middle specifically for TY which will allow them to take notes and keep records of their lecture program.



COMMUNICATION.

Most of the TY communication will happen by email, through the VS Ware App or most importantly through Teams directly with students.

YOU (the student) need to check your email **REGULARLY** (once a day) and make sure **YOU** are the one communicating with your Form Teacher.

Also please ensure at least one parent/guardian is receiving email from the school and if not please organise to do so with the office.

**SOME
IMPORTANT
DATES**



- Parent - Teacher Meetings
Friday December 11th and
Tuesday December 15th
- Transition Year Graduation
Thursday May 20th May 2027

**TY INSPECTION
REPORT 2024/25**



- <https://www.newparkschool.ie/wp-content/uploads/2025/02/Transition-Year-Programme-Evaluation-February-2025.pdf>



THE TRANSITION YEAR COSTS

Costs that must be met from Subscription:

- Residential week at Outdoor Pursuits Centre and transport (buses to and from Gartan from Newpark)
- Arts Week (trips out, external teachers, materials)
- Some Excursions (In Dublin Week)
- Visiting speakers/presenters/workshops
- Some of the external workshops and activities within the programme

To run the best, most varied TY Programme possible from the limited funds available.

THE TRANSITION YEAR COSTS



We request that you pay:

Subscription (*non-refundable*) of €440

Encourage your son/daughter to help in the saving for this subscription.

On VS Ware the 'bill' will say 'PENDING' and have a date which is late in the year, this is just the way the system works!

**We request payment prior to entry
to Transition Year.**

(Cheque, Cash, VS Ware, Standing Order)

If you have difficulty in meeting these

expenses, contact the Principal at

eoin.norton@newparkschool.ie or TY Coordinator at

morgan.lennon@newparkschool.ie

NEWPARK COMPREHENSIVE SCHOOL



A Guide to the
Transition Year Programme 2026/27



THE END